

On-Site Reviews for Institutional Self-Assessment: Evaluating the Effectiveness of Various Indicators

To implement quality assurance in higher education, review academic effectiveness, and uphold university social responsibility, the Ministry of Education has entrusted the Higher Education Evaluation and Accreditation Council of Taiwan (HEEACT) to conduct on-site visits for institutional accreditation. In the third cycle of institutional accreditation for the 2024 academic year, Tamkang University conducted on-site visits for self-assessment on May 8 at the Tamsui campus. President Huan-Chao Keh and 3 vice presidents and first-level supervisors attended the event.

This self-assessment was conducted by a total of 8 external committee members. Dr. Wei-Jung Chen, the Academic Vice President of National Ilan University, served as the convener. They focused on 4 significant aspects of institutional development: "institutional governance and management," "teacher instruction and academic professionalism," "student learning and effectiveness," and "social responsibility and sustainable development." The presentation was held at 9:10 a.m. in rooms HC305 and 306 of the Hsu Shou-Chlien International Conference Center. President Keh first expressed gratitude to the visiting committee members and hoped that through this self-assessment process, they could examine whether various school tasks have achieved the expected results. He also hoped that the committee members could provide valuable suggestions for the school's work through on-site visits, facilitating continuous improvement in the future.

President Keh first presented, introducing Tamkang University's history, characteristics, general situation, and critical features of school development. Additionally, he elaborated on each of the 4 significant indicators one by one. Subsequently, there were discussions with supervisors, facility visits, conversations with board representatives and external stakeholders, meetings with faculty and students, and a review of materials. During the comprehensive discussions, committee members raised questions for clarification, which were then addressed by relevant school

units to confirm the content of the visit. In the facility visit part, they toured the Chueh-Sheng Memorial Library, Main Engineering Building, and Shao-Mo Memorial Gymnasium, gaining insights into student library resources, resources for the visually impaired, operation of AI virtual reality fields, energy-saving systems, and club activities.

During the comprehensive discussion, the committee members expressed profound impressions of the visit process. They highly praised aspects such as alum cohesion, high satisfaction and cohesion among faculty, staff, and students towards the school, substantial rewards for teachers publishing academic papers, promotion of flexible academic systems, conducting annual school satisfaction surveys, staff rotation mechanisms, Mandarin teaching, opportunities for students to study abroad in their junior year, and campus safety and maintenance. However, they noted some areas that were not highlighted as distinctive, which they considered regrettable and suggested further consideration. Additionally, they provided recommendations for strengthening industry-academia cooperation, personnel adjustments, integrating AI+SDGs= ∞ further into teaching, prioritizing students' living needs, enhancing content for all-English-instructed courses, and promoting active interaction between local and international students. They hoped that the school could showcase better performance during the formal evaluation.

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Tamkang University conducts on-site reviews for institutional self-assessment: President Keh welcomes the evaluation committee.



The assessment committee conducts on-site visits.



The assessment committee explains findings and provides recommendations during comprehensive discussions.